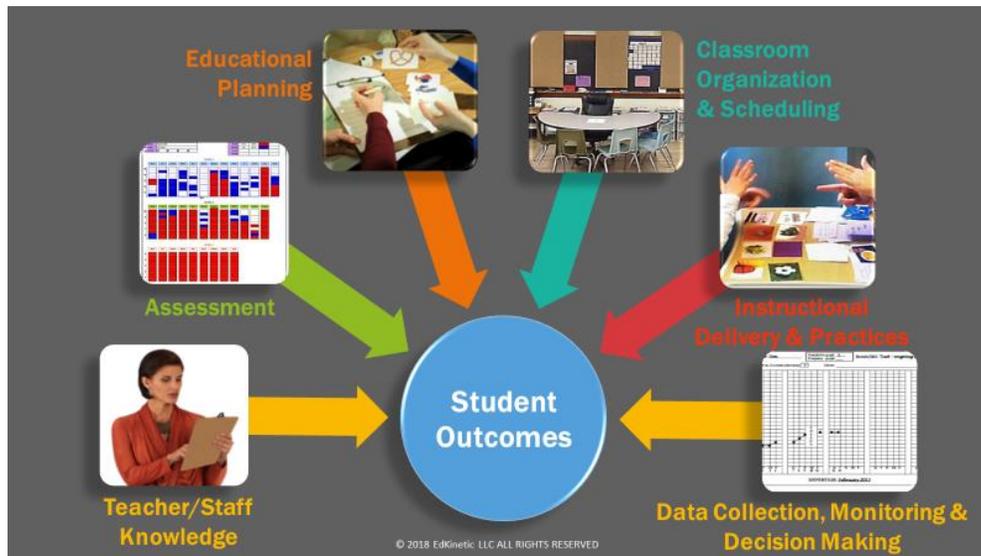# Comprehensive Educational Design: Developing an ABA/VB Program for Learners with Autism

This Workshop Provides Specialized Training in 6 Critical Areas Sequenced As Follows:

1 Knowledge Building

This portion of the training lays the foundation for developing the skills necessary for assessing, developing educational programs and teaching learners with autism. It provides extensive training in…

- Understanding and applying the science of learning, Applied Behavior Analysis (ABA), the number one intervention for learners with autism
- Implementing specific strategies for use directly in the classroom to improve learning and reduce problem behavior
- Understanding the characteristics of Autism and how they affect learning

2 Assessment

The assessment portion of the training prepares teachers to confidently determine the instructional levels of their learners. This ensures that learning is not too hard or too easy, and it reduces problem behavior associated with mismatched instructional targets. It provides extensive training in…

- Analyzing the language or "Verbal Behavior" (VB) of learners with autism to promote functional language and critical skills development
- Assessing language using The Verbal Behavior Milestones Assessment and Placement Program (VB MAPP) to determine current instructional levels and educational program sequencing, barriers to learning and skills needed for various settings. Gathering, documenting and organizing assessment information to begin building an educational program

3 Educational Program Planning

The educational program portion of the training provides teachers with a structured system for building and sequencing the educational program based on the unique needs of the learner. Numerous resources are provided to help teachers implement this system. It provides extensive training in...

- Analyzing the assessment results and determining educational programs, teaching targets within programs and the sequence of instruction
- Integrating social skills and general education programs and targets
- Developing instructional materials to use during teaching based on learner assessment
- Organizing teaching materials to meet the unique needs of the learners and the classroom environment

4 Classroom Organization

In this portion of the training teachers will learn how to organize the classroom environment for success including managing classroom staff. It provides intensive training, examples and resources for...

- Organizing the classroom's physical environment to optimize learning opportunities and reduce problem behavior
- Making the most of your classroom furnishing on a budget
- Using staff efficiently and effectively across the day
- Scheduling options to reduce downtime and optimize learning opportunities

5 Instructional Delivery

The Instructional Delivery portion of the training brings together everything learned in the Building Knowledge, Assessment, Educational Program Planning and Classroom Organization portions of the training. Here you will learn critical skills for ...

- Teaching using discrete trial instruction, errorless learning and error correction procedures
- Teaching using mand training, to develop communication skills in vocal and non-vocal learners
- Setting up the instructional area to support teaching strategies and best practices for keeping students engaged and wanting to learn

6 Data Collection and Progress Monitoring

This portion of the training supports the critical decision-making process of learner outcomes. It will enable teachers to adjust instruction to meet the needs of the learner. Teachers will learn to determine what to do for lack of progress or if progress is exceeded. Here you will learn and practice...

- Establishing data collection systems that guide instructional decisions in a timely manner
- Probing for mastery of target skills using a structured systems of data collection and decision-making guidelines
- Graphing to clearly display outcomes for progress monitoring and sharing with team members