



"Where learning never stops"

Linda Franchock, BCBA, LBA, MS SPLED, Cert/ELED

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OUTREACH SERVICES

OUTREACH GOAL: Training, consultation and coaching in the use of research-based teaching methods, applied behavior analysis (ABA) and behavior interventions for individuals with autism:

- To increase the knowledge and skills of teachers and staff through the use of competency-based practice models.
- To attain fidelity of implementation in the classroom setting to achieve greater communication, academic, social and behavioral outcomes for learners with autism.
- To increase the school's capacity to build and maintain exemplary autism services through the skills of their teachers, staff and leadership within the school district.
- To support the school's leadership with individual learner needs and the families of learners with autism as identified by school leadership.

Services Provided by: Consultants trained in Applied Behavior Analysis who are board certified or eligible for board certification and who possess skills related to implementing research-based teaching practices (discrete trial instruction, explicit teaching, and natural environment teaching), conducting functional assessments, developing positive behavior intervention plans, assessing skills and program development using the Verbal Behavior Milestones Assessment and Placement Program, organizing classroom settings and materials, and establishing data collection systems for progress monitoring and behavior management.

Learners: All grade levels and abilities including learners with autism above and beyond the VB MAPP assessment level and those in the general education setting.

Location: Service and trainings provided on-site by consultants.

Services: Services provided are intended to build capacity at the local level to mitigate the symptoms of autism, promote meaningful learning opportunities, and reduce or eliminate problem behavior through training, consulting and on-site coaching of teachers, staff, and school leadership.

- **Training and staff development**
 - Topics and duration of training is determined through review of a needs assessment with school leadership. Trainings are competency-based and involve practice of skills during training to aid in skill development. Training is offered in group or one-on-one formats. **Topic examples:** Assessment to determine instructional levels, educational program development, instructional delivery models (discrete trial, explicit, natural environment), data collection and progress monitoring, social skills training, job skills or independent living skills training, behavior management, functional behavior assessment and development of comprehensive behavior plans, classroom and educational materials organization, support in the general education setting.
- **On-site consultation and coaching:**
 - On-site coaching is used to increase fidelity of implementation and to increase the school's capacity to build and maintain exemplary autism services. It occurs on a scheduled basis at the discretion of the school leadership. Research demonstrates that on-site coaching/mentoring increases implementation from 5% to 95% after training, therefore it is recommended. On-site coaching requires consultants to work directly with staff and students in the classroom.
- **Individual Learner Consultation:**
 - Individual consultation is determined by school leadership and focuses on the specific needs of an individual learner. Needs can be related to assessment, educational program development, specific instructional delivery and support, behavior assessment and intervention, and progress monitoring. Learner observations and on-site coaching of instructional staff is required in classroom environments. Duration and frequency of visits are determined on a case-by-case basis.
- **Parent Training:**
 - Topics and duration of training are determined through review with school leadership. Parent training can be provided to support an individual learner who is being provided with consultation or parents as a group. Group topics can include behavior management and other topics that support educational program delivered by the district and where consultation is being provide through our services. Teachers can be included in training/presentations to help build capacity at the local level.



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OUTREACH SERVICES NEEDS ASSESSMENT

CONTACT INFORMATION			
School District or Agency Name			
Mailing address			
Website Link			
Contact Name		Contact Title	
Contact Phone		Contact Email	
NEEDS ASSESSMENT INFORMATION			
<i>Directions: Please fill in all that apply and provide the additional information as possible. This information will help guide the initial meeting and planning stages. (Please do NOT give individual private information on this form).</i>			
Training and Staff Development	(# of Staff:		Projected Date:
Training Type: <i>(list all that apply)</i>			
On-site Consultation and Coaching	(# of Staff:	(# of Classrooms:	Projected Date:
Coaching/Consultation Type: <i>(list all that apply)</i>			
Individual Learner Consultation	Projected Date:		
General area of need:			
Parent Training	(# of Parents:	Projected Date:	
Training Type: <i>(list all that apply)</i>			
Other	Projected Date:		