



INTERMEDIATE WORKSHOP

Teaching Protocols for Intermediate and Advanced Learners: Teaching Tacting, Listener Responding and Manding Skills in the following areas:

This training is for participants who currently implement discrete trial instruction and mand training; and who have a strong, conceptual understanding of the principles of ABA and verbal behavior. It begins with a review of the basic components of an ABA/VB Educational Program and ABA concepts and principles.

- Participants will learn and understand Verbal Conditional Discriminations and instructional sequencing practices that aid in the development of strong, foundational language skills for learners with autism.
- Participants will learn and practice the teaching protocols and correlating error correction procedures for the skills shown below.
- Participants will review data collection processes for each of the teaching protocols and will be provided with data collection templates, examples templates, and written directions for teaching each protocol shown.

Tacting and Listener Responding of...

- Actions: live actions, actions with objects and actions with pictures
- Parts/Features, Functions, and Class
- Noun/verb and verb/noun combinations
- Adjectives
- Conditional discriminations (teaching and correcting errors)
- Tacting Prepositions
- Intraverbal transfers and webbing
- Answering “Wh” Questions
- Sorting (beginner, intermediate, advanced)
- Natural Environment Teaching and Generalization of Skills

Manding or Requesting

- Request for Missing Items
 - Rolling Time Delay protocol (*an additional consideration*)
- Multiple Component Mand (*using two more words*)
- Mand for Attention
- Mand for Negation
- Mand for Information (asking questions)
- Peer-to-peer manding