

Educational Program Summary for: John Murphy

Date Updated: 9/23/2014

Developed by: Mrs. Rogers

Assessment types and dates	<ul style="list-style-type: none"> VB MAPP: milestones, barriers, transition and EESA assessments completed on 9/13/2014 		
Schedule recommendation and notes:	<ul style="list-style-type: none"> Mand session: 3X or more for 15-minute each session. Include peer pairing and peer manding in at least one session per day. Intensive Teaching: Introduce 2 targets per program with a minimum of 4X per day for 15-20 min. Natural environment teaching (NET) - At least 2X per day for 15-20 mins. and consists of relevant, meaningful instructional targets and social experiences that aligns with assessment. Generalization: Probe for generalization of mastered skills in the natural environment with data collection. Teach more examples if generalization is not occurring. 		
Assessed Baseline	Year End Progress	Educational Program	Program Status
7		1. Mand Level 1: (Vocal) w/wo prompts <ul style="list-style-type: none"> Items present 	<ul style="list-style-type: none"> Program change on: _____ Reason:
22		2. Tact Level 1: Pictures <ul style="list-style-type: none"> Common objects and people 	<ul style="list-style-type: none"> Program change on: _____ Reason:
8		3. Tact Level 1: <ul style="list-style-type: none"> Body parts on self and others then transfer to pics. 	<ul style="list-style-type: none"> Program change on: Reason:
6		4. LR Level 1: Body parts <ul style="list-style-type: none"> Body parts on self and others then transfer to pics. 	<ul style="list-style-type: none"> Program change on: <u>1/15/15</u> Reason: transfer from tacts to LR has been successful without direct teaching needed as demonstrated by probes. Only teaching targets that do not transfer when probed. Continue to up-date LR data/graphs from probes for this item
7		5. LR Level 1: Motor action <ul style="list-style-type: none"> Performs motor actions 	<ul style="list-style-type: none"> Program change on: _____ Reason:
22		6. LR Level 1 – Selects correct items from an array. (pictures)	<ul style="list-style-type: none"> Program change on: _____ Reason:
9		7. LR Level 1: Select correct items from an array. (objects)	<ul style="list-style-type: none"> Program change on: <u>1/15/15</u> Reason: transfer from tacts to LR has been successful without direct teaching needed as demonstrated by probes. Only teaching targets that do not transfer when probed. Continue to up-date LR data/graphs from probes for this item.
12 9		8. Motor Imitation Level 1: <ul style="list-style-type: none"> Gross Motor Fine Motor 	<ul style="list-style-type: none"> Program change on: _____ Reason:
		9. Echoic Level 1: <ul style="list-style-type: none"> Expand on 2 and 3 syllable combinations. 	<ul style="list-style-type: none"> Program change on: _____ Reason: